EMI WOOD SCULLY

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EDUCATION

| University of Tennessee, Knoxville, TN | [Expected] 2025 |
|--|-------------------------------|
| Doctorate of Philosophy in English: Literature, Criticism, and Textual Studies | |
| Dissertation title: TBD | |
| Urmila Seshagiri (chair), Lisi Schoenbach, Nancy Henry, Garriy Shteynberg. | |
| Central Connecticut State University, New Britain, CT | 2016 |
| Master of Arts in English Literature | |
| Northeastern University, Boston, MA | 2008 |
| Bachelor of Arts in English | |
| Also completed coursework at Penn State University and Keene State College. <i>Activities</i>: English Club, Guilford Poetry Guild, Guilford Art League (Secretary) | |
| RESEARCH INTERESTS | |
| Early 20th Century British Literature, Modernism, The Novel, Interwar Fiction, Sound St | tudies, Spatial Studies |
| RESEARCH EXPERIENCE | |
| Research Assistant to Dr. Heidi Hartwig, New Britain, CT | 2018 |
| Roman Fever: Conversion in Modern British Literature | |
| • Assisted with research into conversion in modern British literature for a schola | urly book. |
| Independent Research, New Haven, CT | 2017 |
| "From Childhood Memories to Adult Consciousness in Mina Loy's The Child and the Paren | |
| Conducted independent research into the unpublished manuscripts of Mina La | oy at Yale University's |
| Beinecke Rare Book & Manuscript Library. | |
| EDITORIAL EXPERIENCE | |
| Social Media Editor, Knoxville, TN | 2023-24 |
| Grist Literary Journal, Issue 17 | |
| • Responsible for Grist's presence on Facebook, Twitter, Instagram, and elsewhe | |
| Work closely with the Managing Editor for Online Content, Art & Design Tea for various projects. | m, and other genre editor: |
| Editorial Assistant to co-editor, Dr. Nancy Henry, Knoxville, TN Journal of Victorian Culture | 2022-23 |
| Assist with the journal's production including corresponding with contributors | s, copy-editing, proofreading |
| manuscripts, and its online presence. | |
| Assistant Poetry Editor, Knoxville, TN | 2022-23 |
| Grist Literary Journal, Issue 16 | |
| • Assist with reading and voting for publication of poetry submissions. | |
| Editorial Team, Knoxville, TN | 2020 |
| Grist Literary Journal, Issue 15 | |
| • Assisted with reading and voting for publication of fiction submissions. | |

PROFESSIONAL EXPERIENCE

| 20th-C Co-four | entury Reading Group, Knoxville, TN nder | 2023- |
|-----------------------|---|-----------------------|
| • | Organize, plan, and run discussions centered around 20th-century transatlantic literat secondary source material and circulate to group members. Create handouts for each conjunction with the assigned text for that meeting. Meetings are held twice monthly. | meeting to discuss in |
| | ate Students of English, Knoxville, TN presentative | 2023-24 |
| • | Serve as contact between PhD students, GSE, and department. Represent student co convey information from the department. Assists with recruitment efforts and meeting with prospective students. | ncerns while helping |
| NEXU Co-cha | S Interdisciplinary Conference , Knoxville, TN r | 2023-24 |
| • | Apply for funding, finding keynote speakers, creating and circulating the call for pape | ers locating and |

• Apply for funding, finding keynote speakers, creating and circulating the call for papers, locating and contracting with the venue, scheduling the event, arranging for catering, managing volunteers, etc.

PUBLICATIONS

| Articles | |
|--|-------------|
| "Now is the Moment': Writing To Be in The Waves" | forthcoming |
| Revisiting Modernism: Texts and Contexts, Lexington Books | |
| ""They Were Alone in the Room': The Room and Mind as Literary Containers in Mrs. Dalloway" | 2022 |
| Tennessee Philological Association Bulletin | |
| "Who Wishes to Walk with Me:" The Poem as a Walk in Whitman and Ammon's Poetry" | 2018 |
| the quint, an interdisciplinary quarterly from the north | |
| Blog posts | |
| "Walking into Modernity: Tess as fieldwoman and flâneuse in Tess of the D'Urbervilles" | 2023 |
| The Victorianist: BAVS Postgraduates | |
| Poetry | |
| "It's Always Only Been You," The New River | 2024 |
| "Deadheading," Same Faces Collective | 2023 |
| "View of My Neighbors Back Door," The Harbour Journal | 2023 |
| "Gestures of Love in Five Phases," Phoenix Literary Arts Magazine | 2022 |
| "June Flowers on Main Street," Backchannels Journal | 2022 |
| "Lines Composed Many Miles From Tucson," Connecticut Literary Anthology | 2020 |
| TEACHING EXPERIENCE | |
| Instructor, The University of Tennessee, Knoxville | 2025 |
| • English 253: Introduction to Fiction. | |
| Graduate Teaching Associate, The University of Tennessee, Knoxville | 2020-202 |
| • First Year Composition: Instructor for English Composition 1 and 2. | |

• Co-taught Graduate-led Workshop on Charles Dickens's, "A Christmas Carol."

SELECTED CONFERENCE EXPERIENCE AND WORKSHOPS

| GSE Publication Workshop, University of Tennessee, Knoxville | 2023 |
|--|------|
| • Designed and Co-ran a panel on turning seminar papers into publishable articles. | |
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| GSE Graduate Student Orientation, University of Tennessee, Knoxville | 2023 |
| • "Professionalization" talk for all incoming MA and PhD students. | |
| | 0000 |
| An Interdisciplinary Conference, Kings College, London | 2023 |
| "Sounding Modernism" | |
| • "Ephemeral Subjectivity and Woolf's Silent Revolution in Jacob's Room" | |
| 32nd Annual International Conference on Virginia Woolf, Fort Myers, FL | |
| "Virginia Woolf and Ecologies" | 2023 |
| • "The Vitality of Things in To the Lighthouse" | |
| | |
| Interdisciplinary Nineteenth-Century Studies, Knoxville, TN | 2023 |
| "Nineteenth-Century Movement(s)" | |
| • "Walking into Modernity: Tess as fieldwoman and flâneuse in <i>Tess of the D'Urbervilles</i> " | |
| Tennessee Philological Association, Clarksville, TN | 2023 |
| "Flora and Fauna" | |
| • "Landscape Symbolism and Tess as flâneuse in <i>Tess of the D'Urbervilles</i> " | |
| | |
| SESA Symposium, Fresno, CA | 2022 |
| "Transcending Boundaries: Finding Hope in the Now." | |
| • ""Now is the Moment': Writing To Be in The Waves" | |
| | |
| MMLA 63rd Convention, Minneapolis, MN | 2022 |
| "Post-Now" | |
| Moderator for Panel: "Literary Studies and Real-world Applications" | |
| | |
| ACLA Annual Conference, Chicago, Il | 2022 |
| "(Re)Mapping Gender" | |
| • "Landscape Symbolism and Tess as flâneuse in <i>Tess of the D'Urbervilles</i> " | |
| Conference on Christianity & Literature, Los Angeles, CA | 2022 |
| "Literary Geographies: Space, Place, and Environments" | |
| • ""They Were Alone in the Room': the Room and Mind as Literary Containers in Mrs. Dalloway" | , |
| Craft Critique Culture Graduate Student Conference, Virtual | |
| "Margins, Marginalized, Marginalia: Haunted Histories" | 2022 |
| "The Vitality of Things in <i>To the Lighthouse</i> " | 2022 |
| | |

PCA/ACA Annual Conference, Virtual

| Richard Beale Davis Editorial Fellowship | 2022-23 |
|---|---------|
| ELLOWSHIPS | |
| Connecticut Literary Anthology Reading, Virtual | 2020 |
| Phoenix Literary Arts Magazine Issue 65, Gallery 1010, Knoxville, TN | 2023 |
| EADINGS AND EXHIBITIONS | |
| • "Proust's 'Religion de Fleurs': Perceptions of the Progression of Flowers in Swann's Way" | |
| Southern Connecticut State University Graduate English Conference, New Haven, CT "The Text and Time: Past, Present, and Future" | 2016 |
| • ""Who Wishes to Walk with Me?': The Poem as a Walk in Whitman and Ammons's Poetry" | " |
| Midwest Modern Language Association Convention, Kansas City, MO "Consuming Cultures" | |
| | 2018 |
| "Stars and Screen" • "Interior and Exterior Reflections of Self-Identity in <i>Vivre se vie</i> and <i>Cléo de 5 à 7</i> " | |
| Rowan University Film and Media History Conference, Glassboro, NJ | 2018 |
| • "Proust's 'Religion de Fleurs': Perceptions of the Progression of Flowers in <i>Swann's Way</i> " | |
| University of Kansas Chimères Graduate Student Conference, Lawrence, KS "Appetites and Aversions" | 2018 |
| • "New Women in Ibsen's A Doll's House and Shaw's Candida" | |
| 43rd Annual Comparative Drama Conference , Orlando, FL "Moves Toward Modernism: British Theatre Before WWI" | 2019 |
| • ""They Were Alone in the Room': the Room and Mind as Literary Containers in Mrs. Dallo | way |
| "Women" • ""There Wine Alexa is the Depart the Depart of Mind of Literary Constraints May Defin | |
| Tennessee Philological Association, Virtual | 2021 |
| • "Narrative Identity, Landscape Symbolism, and Spatial Theory in "The Little Mermaid" | |
| 42nd Annual Southwest Popular/American Culture Association Conference , Virtual "Myth & Fairy Tales" | 2021 |
| Graduate Writing Workshop | |
| Co-taught Graduate-led Workshop on the NovelFaculty-led Graduate Seminar | |
| "A Christmas Carol" | |
| 40th Annual Dickens Universe, Virtual | 2021 |
| Landscape Symbolism and Tess as flâneuse in Tess of the D'Urbervilles | |
| VI Victorians Institute, Charlotte, NC "Refractions/Reflections: Victorian(ist) Ways of Seeing" | 2021 |
| | 2024 |
| Dickens Project Winter Graduate/Postdoc Conference, Santa Cruz, CA "Landscape Symbolism and Tess as flâneuse in Tess of the D'Urbervilles" | 2022 |
| The vitality of Timigs in 10 the Englishowst | |
| "Memory & Representation I: Life and Memory in the Text" "The Vitality of Things in <i>To the Lighthouse</i> " | 2022 |

• Assisting Dr. Nancy Henry with the production of the Journal of Victorian Culture.

Online Teaching & Learning Certificate Program

• The University of Tennessee, Knoxville.

PROFESSIONAL AFFILIATIONS

International Virginia Woolf Society Virginia Woolf Society of Great Britain Modern Language Association Midwest Modern Language Association Modernist Studies Association Golden Key International Honour Society Sigma Alpha Lambda Honor Society Northeastern University Honor Society

LANGUAGES

| English (Native) | |
|---|------|
| Spanish (academic reading) proficiency exam passed at the University of Tennessee, Knoxville. | 2022 |
| REFERENCES | |

*Upon Request

2022